

Welcome Back

MOID Self-contained
Douglass High School

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Dear Parents,

Frederick Douglass High School utilizes a 4X4 schedule which means a student takes 4 classes each semester (2 semesters). Students are expected to turn in all assignments to the teacher on time in order receive a full grade. Student will lose 5 points a day after the first day. If they are absent, students are expected to ask the teacher for their work. You may send a note in for them to ask for the work as this helps train them to advocate and become responsible adults.

Every student in my class receives a letter grade based upon the work they complete in and outside of the classroom (Community Based Instruction trips, 16 years of age and older). The grading policy for my classroom differs some from that of the general education classes but I still adhere to the Grading Scale of Atlanta Public Schools.

Each student's assignment will be modified based on their cognitive level of functioning and physical abilities. If enrichment or remediation is needed the student will receive it during class and/or in the form of homework. Any incomplete work in class becomes homework as this provides opportunity for the student to get a passing score on the assignment. This syllabus is for various class courses in all content areas.

Evaluation and Grading

Course Components	Weights	Grading Scale	
Classwork and Participation	45%	100-90	A
Homework	5%	89-80	B
Lesson Quizzes	10%	79-70	C
Unit Tests (or Performances)	20%	69-0	F
Projects	20%	Not Evaluated	NE
TOTAL	100%		

Grades:

Grades can be viewed on the Campus Portal and if there are questions regarding grades or progress, parent conferences can be scheduled.

Campus Portal for Parents and Guardians:

Visit <https://ic.apsk12.org/campus/portal/atlanta.jsp> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Teaching Materials:

UNIQUE: A Comprehensive Curriculum for Special Education

Subjects: Science, Math, English Language Arts, History, Transition

Unique Learning System is an online, interactive, standards-based curriculum specifically designed for students with special needs. Subscribers download and interact with monthly, instructional, thematic units of study. Each unit contains special education lesson plans and interactive materials teachers can implement into classroom learning activities. All materials are created using SymbolStix symbols. The unit lesson plans define three levels of differentiated tasks which accommodate the diversity of learners with significant disabilities.

Differentiated Instruction

Unique Learning System's curriculum provides a way for special education instruction to include ALL students in the same activity, with different levels of expectation.

Level 1: Students require maximum support. Increasing participation is the main objective.

Level 2: Students may require picture support and other direct support in learning and the demonstration of comprehension.

Level 3: Students can read text, produce simple writing, perform basic math processes, and can independently demonstrate comprehension of modified learning information.

<https://www.n2y.com/>

Homework:

All students will be required to complete 5 minutes per subject daily in Mobymax: Monday through Thursday only. They must complete foundational reading, math, science, social studies, sight words, phonics, vocabulary, and literature. (10 minutes each day x 4 is 40 minutes each subject (reading/phonics/math/science each night) weekly. If you do not have access to a computer or phone (Mobymax is available on a smart phone), please let me know as soon as possible.

Goto: <https://www.mobymax.com/> (username is their first name followed by FD and the password is 1234 for everyone) **Note: if the mouse isn't moving, the minutes do not count as it shows ACTUAL time working based on participation via clicks.**

ATTAINMENT Company:

Subjects: Science

Teaching to Standards: SCIENCE is highly effective in teaching science vocabulary and engaging students in inquiry-based lessons.

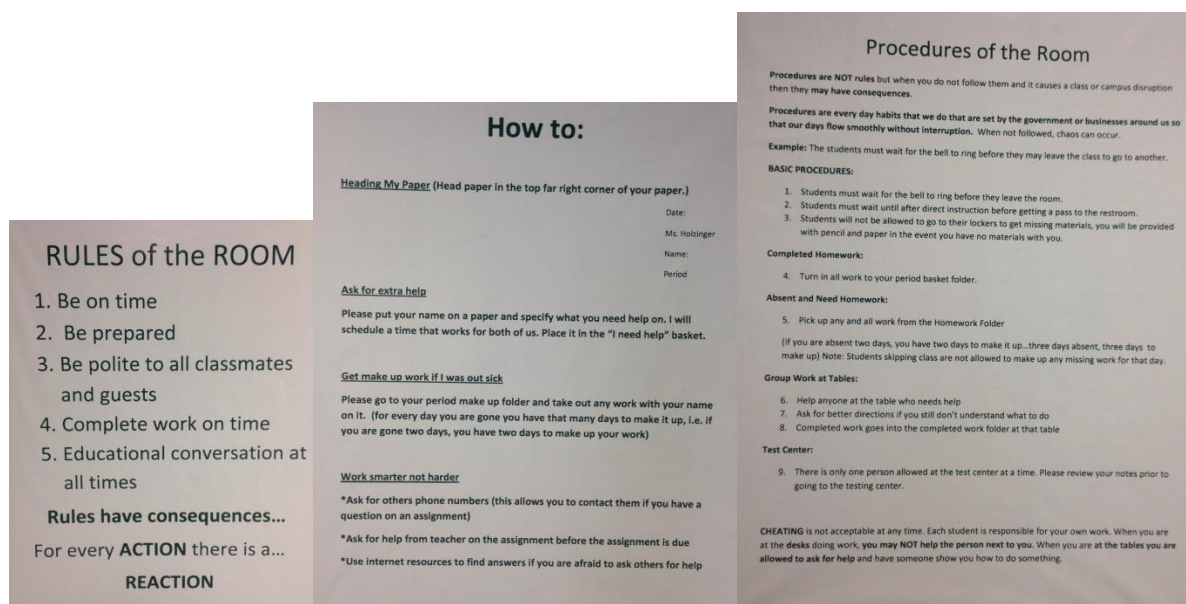
Students participate in a hands-on experiment during each lesson. The **Student Response Guide** helps them engage in the inquiry process.

The student book, **ScienceWork**, provides extension activities that connect the student's world to science concepts.

Using the **Implementation Guide**, teachers follow scripted lessons that provide clear direction for individual student accommodations

NOTE: Additional various supplemental programs, manipulatives, and interactive activities will be added as needed.

Classroom Resource Posters:



CONSEQUENCE poster: will develop with students on the 1st day of school.

REWARD SYSTEM:

Students will have the opportunity to earn rewards weekly for completed work with a grade of C or higher.

End of the semester pizza parties will be provided.

Semester 1:

A in 2 out of 4 academic classes = 3 slices of pizza and dessert pizza

B in 2 out of 4 academic classes = 2 slices of pizza and dessert pizza

C in 3 out of 4 academic classes = 1 slice of pizza

(NO F's allowed in any academic classes)

Semester 2:

A in 3 out of 4 academic classes = 3 slices of pizza and dessert pizza

B in 3 out of 4 academic classes = 2 slices of pizza and dessert pizza

C's in 3 out of 4 academic classes will not receive a reward this semester.

Note: the goal is to improve, not remain at the same level

(NO F's allowed in any academic classes regarding pizza party reward)

Class Structure:

Bus Arrival

Breakfast

Restrooms

Period 1: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break

Period 2: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break

Period 3: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break

Period 4: Direct Instruction, restroom break, computers, interactive station, cleanup, restroom break

Note: the above may rotate depending on the activity/day as certain days we rotate through the centers based on groups

Wednesdays are dedicated to IEP data collection and monitoring in each subject area that students have goals in. After students complete activities for their goals and objectives they go directly to centers.

Parent Contributions:

You are welcome to donate any rewards to the class as a whole to help create an exciting learning environment that builds kids motivation. It is not required and is only optional. We also welcome any school supplies that you are able to donate as well such as: copy paper, pens, pencils, notebook paper, and any other items that are school or reward related.

If you care to send in money instead of items to donate, they will go into our classroom fund to purchase supplies needed.

Thank you for choosing Frederick Douglass High School for your child's education! I look forward to working with you and supporting your child's journey through education.

Ms. Holzinger/Special Education Teacher

Parents: please fill this out and return it with your child.

Return to: Ms. Holzinger Room#27

Parent Name: _____ email: _____

Child's Name: _____

Nickname _____

Child's DOB: _____ Parent Phone: _____ - _____ - _____

Child's Allergies to foods: _____

Child's Medical allergies: _____

Emergency Contact number if we cannot reach you:

Person's Name (must be also listed in front office)

Phone Number: _____ - _____ - _____

New Address?? _____

Atlanta, GA _____

Please briefly describe what items motivate your child.

Is there anything in particular that you would like your child to learn by the end of the year that would help you as a parent?
